



Introducción a la Lengua Inglesa

DICCIÓN -IPAgraphy

20
24



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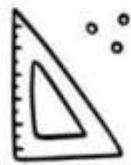
Dabrowski, Alejandra

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IPAgraphy

INTRODUCTION

What is IPA?

IPA stands for INTERNATIONAL PHONETIC ASSOCIATION. It is an international association established in 1887 in Paris. The aim of the IPA is to promote the scientific study of the sound systems of the world's languages.

What is the IPA phonetic alphabet?

The international phonetic alphabet is a set of symbols which represent the speech sounds used by speakers all over the world. These speech sounds are represented by means of the IPA phonetic symbols. Using the IPA alphabet makes it possible to represent the different sound qualities and to compare them with greater precision.

What is IAPgraphy?

IAPgraphy is a term we have coined for this booklet and stands for “calligraphy of the IPA phonetic symbols”.

What is the aim of this booklet?

This booklet aims at helping students get used to a clear and accurate transcription of the IPA phonetic symbols.

Each of the symbols you will find in the exercises represents one and only one English SOUND, with a unique quality. That's why it is so important to write the symbol with its exact shape. A different shape might represent a different sound.

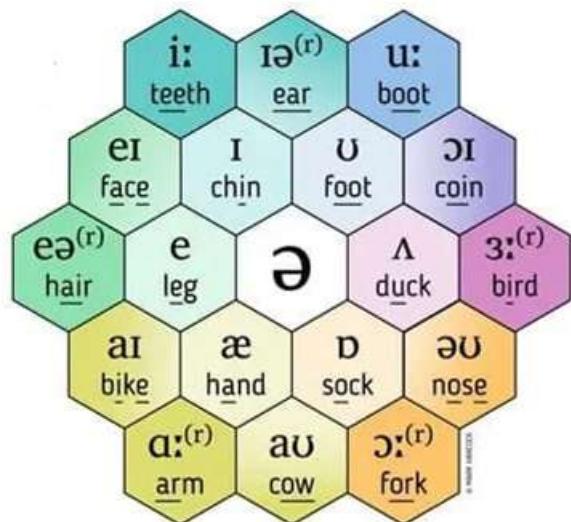
How is the booklet organised?

The first section – *Tracing phonetic symbols* – consists of the presentation of each of the English sounds of speech in a real English word. The word is presented by means of a picture and its spelling. Next to it, you will find dotted lines and arrows that will guide you in the process of drawing the phonetic symbol accurately. Finally, you will make the phonetic transcription of the word.

The second section – *Transcribing words* – consists of the transcription of other English words containing the symbol in focus. In this case, you should repeat the transcription of the word as many times as necessary to complete the line.

The third section – *Choosing the correct option* – aims at warning students about what they should NOT do when transcribing ordinary spelling into phonetic symbols. In this regard, we would like to share some tips with you:

- ✓ Pay attention to the position of the symbol with respect to the line – check whether the symbol should go above or below the line and make sure the symbol does not go beyond the upper line, so that it doesn't overlap with other symbols you wrote.
- ✓ Don't use capital letters when transcribing phonetic symbols. Remember that phonetic symbols represent sounds in oral speech (capital letters are of no use in speech). Capital letters, as well as punctuation marks, are tools used in writing.
- ✓ Don't forget to mark stresses in words that have more than one syllable. The stress mark should be placed before the stressed syllable, as in the word *phonetic* /fə'netɪk/.
- ✓ Make sure you don't mix up ordinary spelling with phonetic symbols.



p	b	m	f	v
pen	bin	man	fish	vest
t	d	n	θ	ð
toe	door	note	think	there
k	g	ŋ	s	z
key	girl	ring	sun	zip
l	r	h	ʃ	ʒ
leaf	rat	hat	shoe	television
w	j	?	tʃ	dʒ
watch	year	button	chair	jam

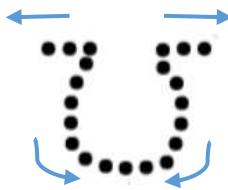
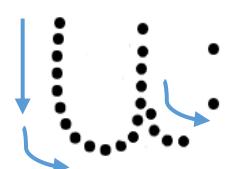
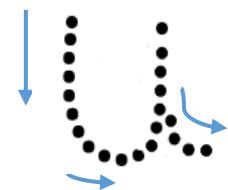
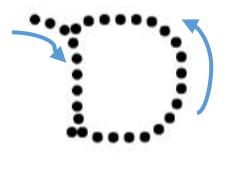
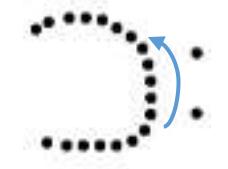
Let's get started!

Hancock, McD. (2017). *Pronunciation Workouts PronPack 1*.
p.. 15. Chester, UK: Hancock McDonald ELT.

TRACING PHONETIC SYMBOLS

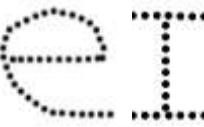
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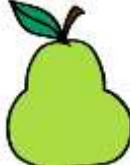
Guess Spelling	Look at the Phonetic Symbol	Dot the Phonetic Symbol	Draw the Phonetic Symbol	Transcribe the Word
 sh ___ p	---	• i :	---	/ʃ p/
 sh ___ p	---	→ ɪ →	---	/ʃ p/
 happ ___	---	• i	---	/hæp/
 s ___ n	---	△ ↗ ↘	---	/s n/
 c ___ t	---	æ œ œ	---	/k t/
 h ___ t	---	ɑ: o: o:	---	/h t/

	b _ _ k			/b k/
	m _ _ n			/m n/
	y _ _			/J/
	s _ ck			/s k/
	b _ ll			/b ll/
	g _ _ l			/g ll/

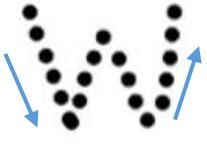
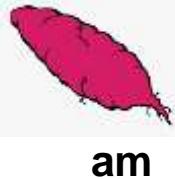
10 t _ n	e			t n /
 wat _	ə			/wɔ:t/

2) DIPHTHONGS: Complete the chart below.

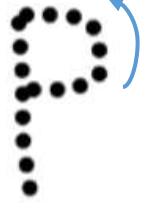
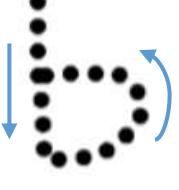
Guess Spelling	Look at the Phonetic Symbol	Dot the Phonetic Symbol	Draw the Phonetic Symbol	Transcribe the Word
 c _ ke	ei			/k /keɪ/
 b _ ke	aɪ			/b /keɪ/
 b _ y	ɪə			/b /ɪə/

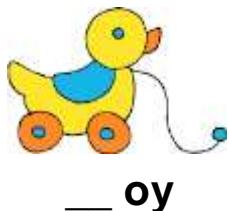
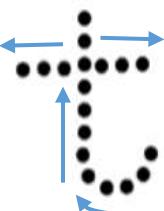
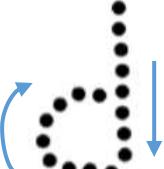
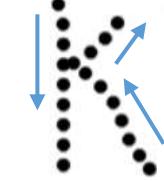
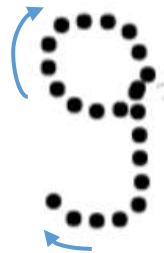
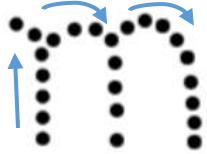
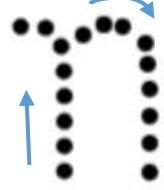
 <p>b _ _ _ d</p>	<p>θɪ</p>	<p>ɪə</p>		<p>/b/ /d/</p>
 <p>p _ _ _</p>	<p>eə</p>	<p>ea</p>		<p>/p/ /t/</p>
 <p>t _ _ _</p>	<p>ʊə</p>	<p>ʊə</p>		<p>/t/ /d/</p>
 <p>c _ _ t</p>	<p>əʊ</p>	<p>əʊ</p>		<p>/k/ /t/</p>
 <p>h _ _ se</p>	<p>au</p>	<p>əʊ</p>		<p>/h/ /s/</p>

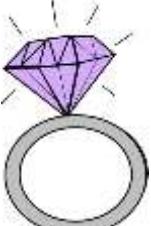
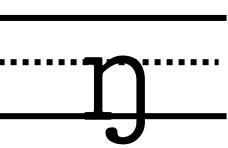
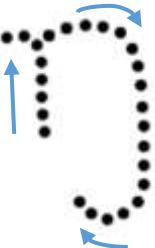
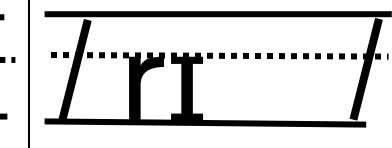
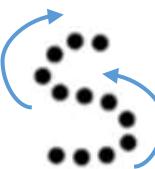
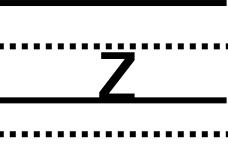
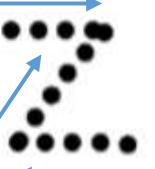
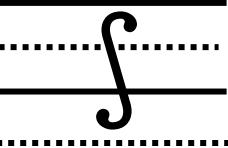
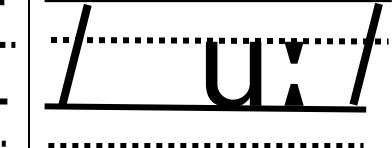
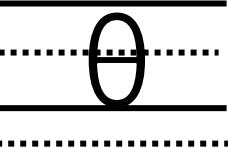
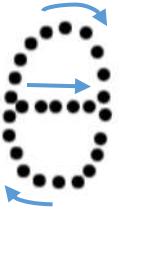
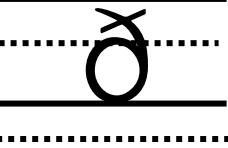
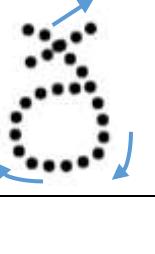
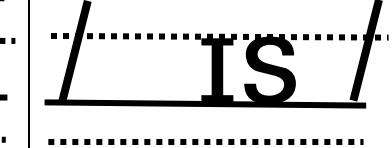
3) SEMIVOWELS: Complete the chart below.

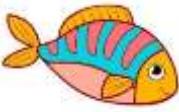
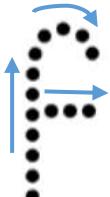
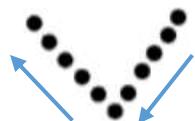
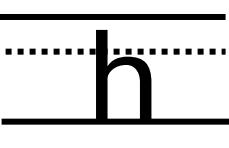
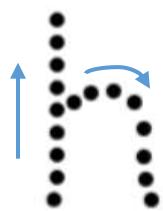
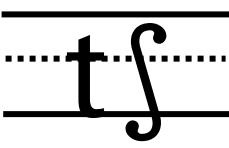
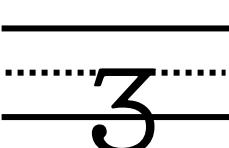
Guess Spelling	Look at the Phonetic Symbol	Dot the Phonetic Symbol	Draw the Phonetic Symbol	Transcribe the Word
 __ ine	_____ w _____		_____	/aɪn/
 __ am	_____ j _____		_____	/æm/

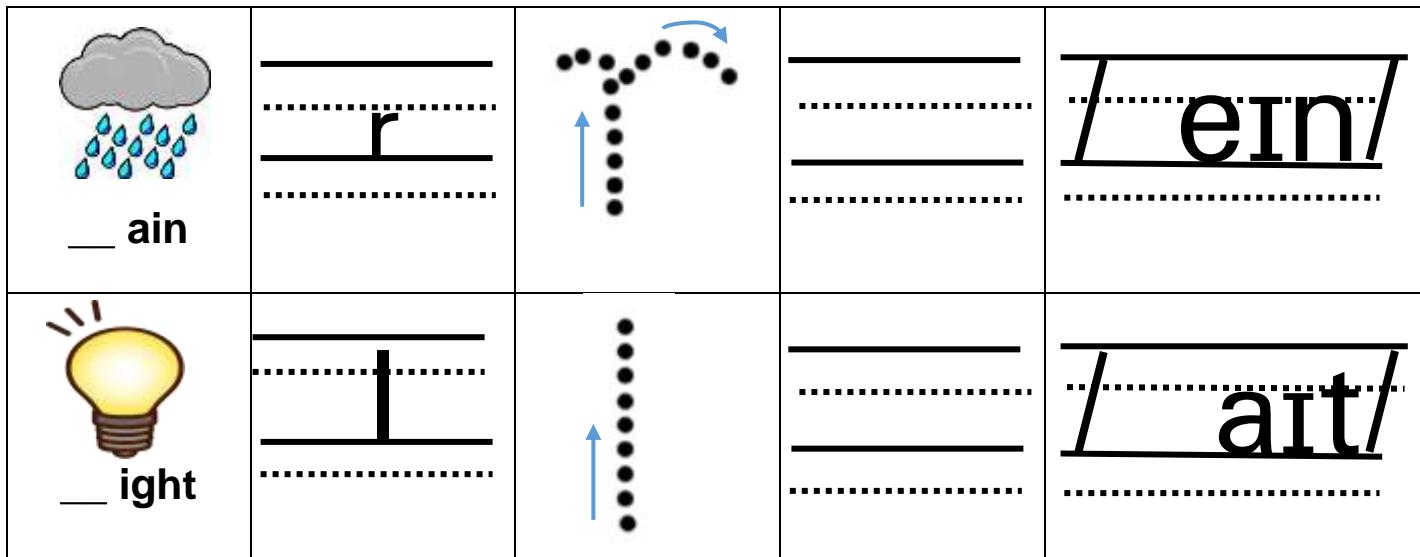
4) CONSONANTS: Complete the chart below.

Guess Spelling	Look at the Phonetic Symbol	Dot the Phonetic Symbol	Draw the Phonetic Symbol	Transcribe the Word
 __ en	_____ p _____		_____	/en/
 __ ed	_____ b _____		_____	/ed/

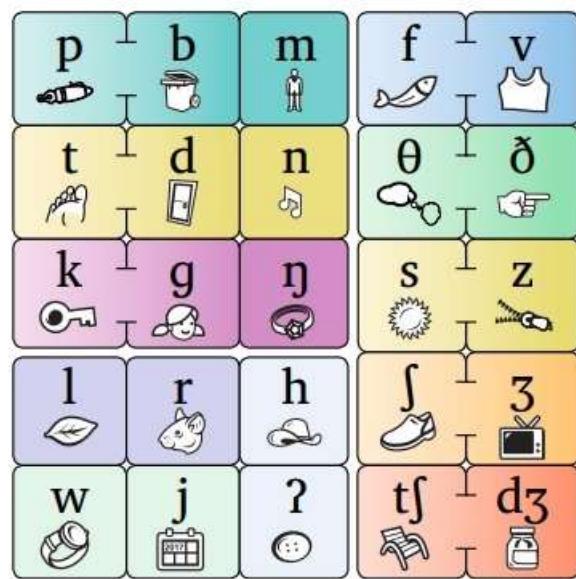
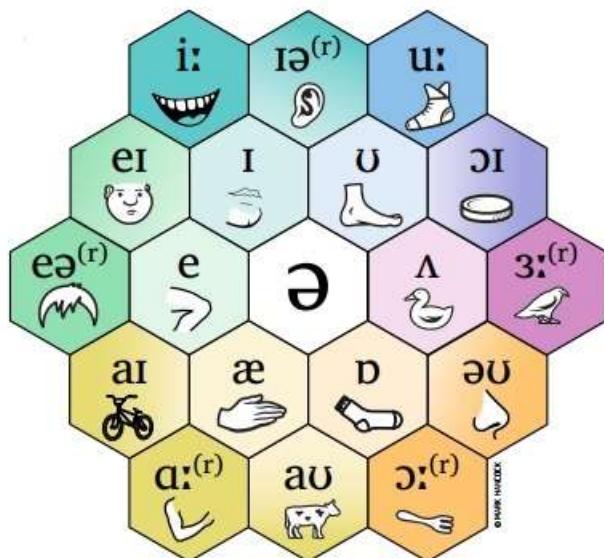
 — oy	— t		—	/t/
 — oor	— d		—	/d/
 — ey	— k		—	/k/
 — oat	— g		—	/g/
 swi__	— m		—	/m/
 — ut	— n		—	/n/

	ri _____			
	bu _____			
	bu _____			
	oe _____			
	ree			
	is			

	—ish			—	/Iʃ/
	— et			—	/eɪt/
	— at			—	/æt/
	— air			—	/eə/
	— am			—	/æm/
	bei —			—	/ber/



4) LET'S GUESS: *What words do these pictures represent? How are these words pronounced?* The IPA Chart will help you!



Hancock, McD. (2017). *Pronunciation Workouts PronPack 1.*
p.. 18. Chester, UK: Hancock McDonald ELT.

TRANSCRIBING WORDS

PURE VOWEL / i:/ /



/i:/ /

/sɪ:p/

/sɪ:/

/tʰi:/ /

/'pʰi:pəl/

/tʰi:θ/

PURE VOWEL / ɪ /



/ɪ/ /

/ʃɪp/

/sɪks/

/lɪps/

/'ɪnglis/

/pʰɪŋk/

PURE VOWEL / i /



/i/

/'hæpi/

/'siti/

/'θɜ:tɪ/

/'pʰrɪti/

/'kʰʌntri/

PURE VOWEL / ʌ /



/ʌ/

/sʌn/

/'mʌndeɪ/

/'əðə/

/'lʌndən/

/bʌs/

PURE VOWEL / æ /



/æ/

/bæg/

/k^hæt /

/'dʒækɪt/

/hæt /

/mæp/

PURE VOWEL / a: /



/a:/

/k^ha: /

/ p^ha:k /

/gr^ht^ha:/

/'fə:ðə/

/'p^ha:ti/

PURE VOWEL / ʊ /



/ʊ/

/buks/

/gud /

/luk/

/k^huk /

/p^hut/

PURE VOWEL / u: /



/u:/

/mu:n /

/p^hu:l /

/dʒu:s/

/spu:n/

/rə'k^hu:n/

PURE VOWEL / u /



/u/

/θæŋk ju/

/'æktʃuəli /

/'ækjupʌŋktʃə/

.../tu 'ælis /

/vɪzuel/



PURE VOWEL / ɒ /

/ɒ/

/kʰɒlk/

/stɒp /

/dɒg/

/bɒks /

/'dɒktə/

PURE VOWEL / ɔ:/ /



/ɔ:/

/ɒ:/ /

/sɒ:t /

/fɔ:/ /

/wɔ:k/

/tʰɔ:k/

PURE VOWEL / ɜ:/ /



/ɜ:/

/wɜ:ld/

/nɜ:s /

/fɜ:st/

/'pʰɜ:fɪkt /

/sɜ:/



PURE VOWEL / e /

/e/

/pʰen /

/tʰen /

/end/

/frend/

/hed/

PURE VOWEL / ə /



/ə/

/bə'na:nəz/

/pə'li:s /

/'ʃugə/

/'sɪnəmə/

/'kʰæmərə/

DIPHTHONG / ei /



/ei/

/deɪ/

/tʰreɪn/

/eɪt/

/meɪ/

/geɪm/

DIPHTHONG / ai /



/ai/

/'spaɪdə/

/baɪk/

/skai/

/haɪ/

/aɪz/

DIPHTHONG / ɪə /



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DIPHTHONG / ɛɪ /



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DIPHTHONG / eə /



/eə/

/tʃeə/

/weə/

/ðeə/

/heə/

/eədə:t/

DIPHTHONG / uə / (/ɔ:/)



/uə/

/juə/

/tʰuərɪst/

/pʰjuə/

/kʰjuə/

/mə'tʃuə/

DIPHTHONG / θʊ /



/θʊ/

/gəʊ/

/hə'ləʊ/

/bəʊn/

/fəʊn/

/stəʊn/

DIPHTHONG / au /



/au/

/k^hau/

/maus/

/haus/

/'mauntɪn/

/nau/

SEMIVOWEL / w /



/w/

/wʌn/

/'wɔ:tə/

/wɔ:l/

/'wɪntə/

/swɪm/

SEMIVOWEL / j /



/j/

/jes/

/'fju:tʃə/

/'mju:zik/

/'jeləʊ/

/ju:θ/

CONSONANT / p /



/p/

/p^heə/

/'p^hi:pəl/

/k^hʌp/

/'æpəl/

/'p^heپə/

CONSONANT / b /



/b/

/bəut/

/bu:ts/

/'rɪbən/

/p^hʌb/

/bæg/

CONSONANT / t /



/t/

/tʰɪ:/

/tə'ma:təʊ/

/tʰæŋk/

/'tʰaɪlænd/

/tʰɔ:k/

CONSONANT / d /



/d/

/dʌk/

/'dɪnə/

/deɪ/

/'dɒktə/

/dæd/

CONSONANT / k /



/k/

/kʰi:z/

/kʰɪtən/

/tʰæksi/

/kʰɪtsin/

/kʰlɒk/

CONSONANT / g /



/g/

/gɒlf/

/gʌvz/

/gə:gəst/

/ga:dən/

/glɑ:s/



CONSONANT / m /

/m/

/maʊs/

/'maʊntɪn/

/dʒʌmp/

/mʌm/

/'ma:vələs/

CONSONANT / n /



/n/

/naɪt/

/nain/

/nəʊ'vembə/

/'nəʊtbuk/

/end/

CONSONANT / n /



/n/

/sɪŋ/

/bæŋk/

/'fɪŋgə/

/rʌnɪŋ/

/strɪŋ/

CONSONANT / s /



/s/

/sʌn/

/bʌs/

/'sʌndeɪ/

/laɪts/

/sprɪŋ/



CONSONANT / z /

/z/

/zu:/

/'zebrə/

/i:zi/

/w3:dz/

/p^hli:z/

CONSONANT / ʃ /



/ʃ/

/ʃu:z/

/ʃæm'p^hu:/

/mə'ʃi:n/

/bus/

/p^hʊʃ/

CONSONANT / θ /



/θ/

/θri:/

/'ba:θtʌb/

/'bɜ:θdeɪ/

/θæŋks/

/'θɜ:sti/

CONSONANT / ð /



/ð/

/'brʌðə/

/'feðə/

/tə'geðə/

/ðen/

/'ʌðə/

CONSONANT / f /



/f/

/film/

/frɒg/

/'feɪməs/

/la:f/

/'a:ftə/

CONSONANT / v /



/v/

/væn/

/faɪv/

/'vaɪələt/

/,vaiə'lɪn/

/'vi:gən/

CONSONANT / h /



/h/

/hɒt/

/hə'ləʊ/

/hæt/

/ha:t/

/hil/

CONSONANT / tʃ /



/tʃ/

/tʃes/

/'fju:tʃə/

/tʃi:p/

/mætʃ/

/tʃæt/

CONSONANT / dʒ /



/dʒ/

/dʒə:/

/frɪdʒ/

/dʒə'pʰæn/

/brɪdʒ/

/dʒi:p/

CONSONANT / ʒ /



/ʒ/

/'tʰreʒə/

/pʰleʒə/

/'meʒə/

/beɪʒ/

/'ju:ʒuəli/

CONSONANT / r /



/r/

/red/

/pʰærət/

/reɪn/

/grɪ:n/

/raɪs/

CONSONANT / l /



/l/

/'letɪs/

/læmp/

/bɔ:l/

/'ɔ:lseʊ/

/lɪp/

CHOOSING THE CORRECT OPTION

1) Read the text below. What is the text about?

My name is John and I'm a university student. I'm 22 years old and I am studying English. I love to read books and learn new words. English is not my first language, so sometimes it's hard, but I enjoy the challenge. I like to practice my English by watching movies and TV shows. My dream is to become an English teacher and I hope to study abroad one day and visit different countries.



2) Circle the correct transcribed word and complete the text.

My name is John

/ maɪ ____ iz dʒɒn /

a. /neɪm/

b. /neɪml/

c. /neɪm/

and I'm a university student.

/ ən aɪm ə ju:nɪ've:sɪtɪ ____ /

a. /'stju:dənt/

b. /'stju:Dənt/

c. /'stjudənt/

I'm 22 years old

/ aɪm 'twenti tu: jəz _____ /

a. /əʊld/

b. /aʊld/

c. /ɔʊld/

and I am studying English.

/ ən aɪm 'stʌdiŋ _____ /

a. /ɪŋglɪʃ/

b. /'ɪŋglɪʃ/

c. /'ɪŋglɪʃ/

I love to read books

/ aɪ lʌv tə ri:d _____ /

a. /buks/

b. /bʊks/

c. /Bʊks/

and learn new words.

/ ən lɜ:n nju: _____ /

a. /wɜ:dz/

b. /werdʒ/

c. /wɜ:dɛ/



English is not my first language,

/'ɪŋglɪʃ ɪz not maɪ fɜːst _____ /

a. /'læŋgwɪdʒ/

b. /'læŋgwɪdʒ/

c. /'lænwɪdʒ/

so sometimes it's hard,

/ səʊ 'sʌmtaɪmz ɪt's _____ /

a. /hard/

b. /ha:d/

c. /Hɑ:d/

but I enjoy the challenge.

/ bət aɪ ɪn'dʒɔɪ _____ 'tʃæləndʒ /

a. /ðeɪ/

b. /də/

c. /ðə/



I like to practice my English

/ aɪ laɪk tə _____ mai 'ɪŋglɪʃ /

a. /'præctɪs/

b. /'Præktɪs/

c. /'præktɪs/

by watching movies and TV shows.

/ bai 'wɒtʃɪŋ _____ ən ,ti: 'vi: ʃəʊz /

- a. /'muviz/
- b. /'muviz/
- c. /mu:Viz/

My dream is to become an English teacher

/ mai _____ ɪz tə bi'kʌm ən 'ɪnglɪʃ 'ti:tʃə /

- a. /dRi:m/
- b. /dri:m/
- c. /drɪm/

and I hope to study abroad one day

/ ən aɪ həʊp tə 'stʌdi ə'b्रɔ:d wʌn _____ /

- a. /deɪ/
- b. /dei/
- c. /'deɪ/

and visit different countries.

/ ən 'vɪzɪt _____ 'kʌntrɪz /

- a. /'difərənt/
- b. /'dɪfərənt/
- c. /'dɪFərənt/



3) Reflect on the wrong options. Which are the most common mistakes?
